

CRANSTON SCHOOL COMMITTEE MEETING
JUNE 8, 2016
WILLIAM A. BRIGGS BUILDING (REED CONFERENCE ROOM) 845
PARK AVENUE, CRANSTON, RI
EXECUTIVE SESSION – 6:00 P.M.
IMMEDIATELY FOLLOWED BY PUBLIC WORK SESSION
IMMEDIATELY FOLLOWED BY PUBLIC MEETING

AGENDA

1. Call to order – 6:00 p.m. Convene to Executive Session pursuant to RI State Laws –
2. PL 42-46-5(a)(1) Personnel:
 - a. Discussion of Certified Administrator A
 - b. Discussion of Certified Administrator B
 - c. Discussion of Certified Administrator C
 - d. Discussion of Certified Administrator D
 - e. Discussion of Certified Administrator E
 - f. Discussion of Certified Administrator F
 - g. Discussion of Certified Administrator G
 - h. Discussion of Certified Administrator H
 - i. Discussion of Certified Administrator I
 - j. Pre-Suspension Hearing for Certified Employee A
3. PL 42-46-5(a)(2) Collective Bargaining/Litigation:
 - a. Bus Drivers
 - b. Mechanics
 - c. Tradespeople
4. PL 42-46-5(3)
 - a. District Safety Plan
5. Adjourn Executive Session
6. Call to order – Public Session
7. Roll call – Quorum
8. Executive Session Minutes Sealed – June 8, 2016
9. Adjourn to Public Work Session
 - a. Day One CDC Survey – Jeannine Nota-Masse
 - b. RFP for After School Enrichment Programs - Jeannine Nota-Masse
 - c. RIC Partnership Agreement Renewal – Jeannine Nota-Masse
 - d. Discussion on revision/amendment of the following policy - Jeannine Nota-Masse

Policy No. 3541 Transportation (attached)

- e. Discussion on revisions/amendments of the following policies – Jeff Gale/Joe Rotz

Policy No. 6000 Philosophy of Education (attached)
Policy No. 6120 Objectives of the Instructional Program (attached)

- f. 2016-2017 Budget Reconciliation – Joseph Balducci
- g. Life Insurance – Joseph Balducci
- h. Status/Update on Policies in Review
- i. Discussion on All Day Kindergarten
- j. Discussion on Moving the 6th Grade

10. Public Hearing

- a. Students (Agenda/Non-Agenda Matters)
- b. Members of the Public (Agenda Matters Only)

11. Action Calendar/Action Agenda

Resolution No. 16-06-01 RESOLVED, that the Cranston School Committee accept or reject the recommendation of the Superintendent to suspend certified employee “A”.

12. Adjournment

School Committee members who are unable to attend this meeting are asked to notify the Chairperson in advance.

Any changes in the agenda pursuant to RIGL 42-46-6(e) will be posted on the school district's website at www.cpsed.net, Cranston Public Schools' administration building, 845 Park Ave., Cranston, RI; and Cranston City Hall, 869 Park Ave., Cranston, RI and will be electronically filed with the Secretary of State at least forty-eight hours (48) in advance of the meeting.

Notice posted: June 4, 2016

Non-Instructional Operation

Transportation

~~The school district may provide transportation for pupils to and from school. The bus policy of $\frac{3}{4}$ mile for elementary grades, 1 $\frac{1}{2}$ miles for junior high grades, and 2 miles for senior high grades, as proposed by the school committee and studied by LKB Associates, be implemented with the following exceptions based upon hazards and other considerations of the Cranston School Committee.~~

- ~~a) Elementary children be transported across Reservoir Avenue to the school they attend.~~
- ~~b) Those elementary children attending Sanders School living west of Elmwood Avenue be provided transportation.~~
- ~~c) Children living south of the cloverleaf on Pontiac Avenue who would be walking to Pettacaconssett School to receive busing.~~
- ~~d) Children living west of Natick Roach attending Oaklawn School, and living in the vicinity of Wilbur and Conley Avenues, to receive busing.~~

~~This policy supersedes all previous policies passed by the Cranston School Committee for exceptions under the jurisdiction of the Superintendent of Schools.~~

New- Cranston Public Schools will provide transportation in accordance with State Law Title 16-21.1-4. The distance policy will be $\frac{3}{4}$ mile for elementary grades, 1 $\frac{1}{2}$ miles for middle school and 2 miles for high school students.

Exceptions to this policy may be determined by the superintendent or designee.

Policy Adopted 3/20/72
Amended:

CRANSTON PUBLIC SCHOOLS
CRANSTON, RHODE ISLAND

Philosophy of Education

The central purpose of public education is to strengthen, improve and unite the American Democratic ways of life, through the complete development and participation of each individual.

Instruction will be regarded as the most important function of the Cranston Public Schools. The philosophy guiding this instruction will be founded on the belief in the dignity and worth of each individual.

The program will aim to extend to every child, the opportunity to develop, each according to his/her own ability, to his/her full intellectual, moral, emotional, physical, and social stature. Thus, in the education of the child, individual differences as well as common tendencies will be taken into account. By creating an atmosphere that is conducive to the development of these high standards, the Cranston Public Schools will enable our children and youth to develop into honest, responsible and productive citizens.

Vision Statement

The Student we want to Graduate

The student successfully completing an educational program in the Cranston Public Schools is an inquisitive, literate, culturally aware, life-long learner with positive self-esteem, who is able to think creatively and to critically analyze information. The student is a resourceful, technologically proficient worker, who contributes to a team effort. As a responsible citizen, the student is an ethical, self-reliant and socially responsive member of the global community.

Beliefs and Values

A vision for the future of education in the Cranston Public Schools is based on these underlying beliefs and values.

All members of the Cranston Public Schools will:

- Share a common vision of education as a lifelong process and view change as an opportunity for growth and renewal.
- Accept the responsibility for making a positive contribution to both local and global communities.
- Recognize and appreciate social, intellectual, and cultural diversities in themselves and others.
- Treat one another with respect so that all individuals develop positive self-esteem and confidence in their abilities.
- Benefit from cooperative and collaborative methods of learning and working.
- Have the opportunity to share in decision making.
- Learn and attain high standards of performance as learning styles are accommodated and appropriate learning opportunities are provided.
- Appreciate that all areas of study are equally important to the development of individuals.
- Acquire and use knowledge to make decisions, solve problems, and communicate effectively.

- Develop skills and abilities for success in a changing technological work environment.

Educational Environment

Based upon its beliefs and values, the Cranston Public Schools is committed to the creation of a caring and nurturing environment which encourages each student to become “the student we want to graduate.”

This commitment is supported by an educational environment that will:

- Reflect clearly articulated learning outcomes.
- Assess student learning using a variety of approaches that are outcome based.
- Utilize assessment data to improve instruction.
- Accommodate variations among learners so that all students can meet high standards.
- Promote an understanding of and respect for cultural, racial, religious, gender, and age differences.
- Reflect continuous professional growth in content area knowledge, and effective instructional practices.
- Support a multi-disciplinary approach to the curricula.
- Engage students in problem-solving experiences based on real world issues.
- Motivate students to accept responsibility for their own learning.
- Foster collaboration among teachers, cooperation of all learners, and parental/community involvement.

Mission Statement

The Cranston Public Schools provides an educational environment which encourages all students to achieve their potential.

Elementary and Secondary (cont.)

In relating itself to the instructional program of the elementary and secondary schools, the Cranston School Committee feels that it can make its most significant contributions to the improvement of the quality of the educational system.

It is in this area where the transfer of knowledge takes place that justifies the existence and clarifies the goals toward which the committee continually strives.

In all its actions in relation to instruction, the committee wishes to emphasize quality as the guiding principle to be observed.

Legal Reference: General Laws of Rhode Island, 1956 – Title 16 Educ.
 16-2-16 Rules and regulations – Curriculum
 16-22-1 Study of curricula – Vocational Guidance
 16-22-2 Courses in history and government
 16-22-3 Instruction in physiology and hygiene
 16-22-4 Instruction in health and physical education
 16-22-5 Course in fire prevention prescribed
 16-22-6 Duty of school official to arrange for fire prevention course

16-22-7 Time devoted to fire prevention
16-22-8 Italian language courses
16-22-9 Uniform testing

Policy Adopted: 3/23/72

**CRANSTON PUBLIC SCHOOLS
CRANSTON, RHODE ISLAND**

Objectives of the Instructional Program

Instruction shall be regarded as the most important function of the Cranston School Department. The philosophy guiding this instruction shall be founded on a belief in the dignity and worth of each individual. Instruction shall be concerned with the development of each child; his scholastic achievement; his mental emotional, physical and social growth. Thus, in the education of the child, individual differences as well as common tendencies shall be taken into account.

Primary objectives of instruction shall be intellectual and personal development leading towards excellence in the skills of learning, an inquiring mind, an appreciation of the great cultures and responsible citizenship in our democracy. To these ends, opportunities shall be provided regularly for active participation in a broad range of educational experiences by all students.

All such educational experiences shall be organized into a purposeful curriculum, based on the ideals stated above and with due regard to individual abilities. It shall be subject to continuous study and evaluation and revised as improvement is indicated.

Amendments: Objectives of the Instructional Program

Instruction shall be regarded as the most important function of the Cranston School Department. The philosophy guiding this instruction shall be founded on a belief in the dignity and worth of each individual. Instruction shall be concerned with the development of each child; his/her scholastic achievement; his/her mental emotional, physical and social growth. Thus, in the education of the child, individual differences as well as common tendencies shall be taken into account.

Primary objectives of instruction shall be intellectual and personal development leading towards excellence in the skills of learning, an inquiring mind, an appreciation of the great cultures and responsible citizenship in our democracy. To these ends, opportunities shall be provided regularly for active participation in a broad range of educational experiences by all students; both traditional and-traditional times during the calendar year (i.e. afterschool or summer programming).

All such educational experiences shall be organized into a purposeful curriculum, based on the ideals stated above and with due regard to individual abilities. It shall be subject to continuous study and evaluation and revised as improvement is indicated.

Policy Adopted: 3/23/72

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